

2024-2025 Overview

Year Group: Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Food	Monsters and Magic	Animals	Fairy Tales	Growing and Changing	Under the Sea
English	Wow Week Fiction - The Enormous Turnip Fiction - We're going on a bear hunt (Teddy Bear's picnic trip)	Fiction - The foggy foggy forest Fiction – StickMan Non-fiction- Letter writing	Non-fiction: Instructions how to make a pizza (Pizza Express trip) Fiction: Room on the broom Poetry	Fiction – The three billy goats gruff Non - Fiction – Farm recount - based on trip	Fiction – Jack and the Beanstalk Non-fiction- Life Cycles	Fiction –Somebody's swallowed Stanley Non-fiction – Pollution in the Ocean.
Mathematics	SSM- Shape Select, rotate and manipulate shapes Compose and decompose a shape Recognise Numicon shapes to 5. Number Focus on numbers to 5- Compare quantities using language: 'more than', 'fewer than'. Recognising numbers up to 5 Counting objects and match numbers to 5 Make symbols/marks to represent numbers to 5	SSM: length, weight, height Number- Order numbers to 5 Missing numbers to 5 One more and one less up to 5 Number bonds to 5 Subtraction to 5	SSM: capacity, repeated pattern Number 6-10 one number per week- Subitising, composition of numbers and bonds up to 6,7,8,9,10 Sharing and halving	SSM- Positional language / time Recap number bonds 1-5 Number bonds to 10. Sharing and halving	SSM - recap 2D intro 3D Focus on areas that need revisiting within the ELG	Focus on areas that need revisiting within the ELG

<p>Understanding the World</p> <p>(Geography, History, RE, Science ICT)</p>	<p>Focus on foods we eat which are grown native to the UK exploring our favourite foods and looking at healthy eating.</p> <p>Learn about our local area. Our school/Ladybarn park.</p> <p>I can explore the natural world around me.</p> <p>Changes in seasons</p> <p>Floating and sinking.</p>	<p>Comparing Seasons (Autumn/Winter)</p> <p>A walk in our local area to decorate the local Christmas tree.</p> <p>How do we celebrate Diwali/ Christmas</p> <p>Light and dark</p> <p>Rain, snow, ice (where does rain come from, how is ice formed, what causes ice to change, what does it change into)</p> <p>Shadow puppets</p> <p>Stick insect</p>	<p>Focus on animals which are native to the UK/Manchester, their habitats and landscapes. Compare with animals found in different parts of the world.</p> <p>Look at a map.</p> <p>Link with visit to a local farm next half term.</p> <p>Easter celebrations</p> <p>I can observe and talk about the changes in the seasons and the effect on the natural world.</p> <p>Animals and their habitats</p> <p>Baby animals and adult animals</p> <p>Lunar New Year</p>	<p>Explore landmarks in our local area, Ladybarn.</p> <p>How do we celebrate Ramadan/EID al fitr - countdown calendar</p> <p>I can explore the natural world around me.</p> <p>Magnets (pull/push)</p>	<p>Past and Present / Changes Over Time -</p> <p>Children to explore how they have changed during their first 5 years.</p> <p>Changes over time - grandparents - past/present - toys School - now and then</p> <p>Comparing Seasons (Spring/Summer)</p> <p>I can observe and talk about the changes in the seasons and the effect on the natural world.</p> <p>Planting</p> <p>Life cycles</p> <p>Plants/ flowers</p> <p>Using maps to compare places around the world</p> <p>Beebots - making them travel forwards, backwards, left and right</p> <p>How do we celebrate Big Eid?</p>	<p>Exploring the human impact of pollution/ plastic use on sea life and the ocean.</p> <p>Exploring local landmarks Trip in our local area. Introduction to map reading.</p> <p>I can observe and talk about the changes in the seasons and the effect on the natural world</p> <p>Sea creatures</p> <p>Floating/sinking</p> <p>Recycling</p> <p>Saving our seas</p> <p>Beebots - making them travel to a given location</p>
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Key vocabulary	This vocabulary is linked to specific activities at these points in the academic year, but they are also continuously used throughout the year.					
Geography	Winter summer spring Autumn				Map key symbol	church mosque temple
ICT	All of the following isn't being taught due to not having access to this technology... I can log on to the laptop. I can complete a simple task on the laptop. I can use the keyboard to type (using letter keys and spacebar). I can use the mouse pad to move the cursor and click on the selected tool/ application. I can use a device to take videos.	Commands, forward/ backward/ left/ right		Keyboard Laptop Type Space bar Mouse pad Cursor		
RE		Festival Religious Beliefs Community				Community
Science	Environment Season Change Plant				Change Animal	Environment

	Animal hot/cold Seeds					
Expressive Art and Design (Art, DT, Music)	Self portraits	Mixing colours to create winter scene	Mix colours to paint animals.	Making Crowns using different materials	Collage	Make jellyfish Collage
	Transient Art using natural resources	Use of different media to make monsters	Design an animal using junk modelling	Make a strong sturdy bridge for 3BGG using recycled materials.	Printing	Wax resist
	Make sandwiches (teddy bear picnic)	Manipulate clay to make and Diwali Lamps	Making instruments and music	Looking at different instruments and learning songs	Making a flower (attaching in different ways)	Sand/ sea pictures
	Rhyme of the week Number songs to 5	Design and make a Crown	Making witch's hats/ brooms/ wands		Music skills and composition	Design and make a boat (junk modelling) that can float
	Days of the week song	Learning songs for Christmas performance	Learning songs		Learning songs linked to topic for assemblies	
		Building imaginative models	Listening and responding to music			
Key vocabulary	This vocabulary is linked to specific activities at these points in the academic year, but they are also continuously used throughout the year.					
Art	colour, green, orange, purple, paint texture, soft, rough, smooth		Mix			
DT	Build, height, rotate, How do I fix it?	Manipulate		Problem		
Music		Loud Quiet Fast Slow	Tune in		Compose Pitch	

		Shake Tap Scrape Sing Pitch				
PSHE	RSE Drugs Ed Race Equality	Gender E-safety	RSE Race Equality	Drugs Ed	E-Safety	Gender Equality Transition into Year 1
Physical (Dance, Gymnastics, Games)	Dance- Christmas performance compile a piece of dance		Move like animals- compile a piece of dance to reflect animals dancing in a jungle/farm Gross motor Skills Kicking, batting	Gross motor Skills Balancing	Introduction to Gymnastics	
	Gross motor Skills Move safely and confidently (walking, skipping, running, climbing, jumping)	Gross motor Skills - Sports Coach Throwing and catching			Gross motor Skills Combining all gross motor skills	Sports Day preparation
Key vocabulary	This vocabulary is linked to specific activities at these points in the academic year, but they are also continuously used throughout the year.					
Dance	Movement Safely Control		Movement Safely Control			
Gym						
Games	Control Aim Pass Bat					
Trips	Teddy Bear Picnic in the Park	Theatre show in school	Pizza Express	Farm Trip		Map reading in our local area/picnic in the park