

## Overview

### Year Group: 4

|   | Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|---|--|--|---|--|--|--|
| <b>Writing</b>  | Myths and Legends -<br>How to Train Your<br>dragon – Cressida<br>Cowell<br>Newspaper Report -<br>Litter in Burnage | Persuasion<br>Scottish Islands<br>Manchester<br>persuasion<br><br>Narrative adventure<br>– Frostheart – Jamie<br>Littler | Auto- biography -<br>Olaudah Equiano<br><br>Poetry - Free verse<br>Ocean - Great Barrier<br>Reef inspired .(2 wk) | Historical Fiction – The<br>last Viking<br><br>Balanced Argument<br>Electric Cars vs walking<br>to school. | Non-fiction, letter<br>writing.<br><br>Issues and dilemmas<br>The one and only Ivan –<br>Katherine Applegate | Stories from other<br>cultures The Girl Who<br>Stole an Elephant -<br>Nizrana Farook<br><br>Non-chronological<br>Reports |
| <b>Reading<br/>(Dependent on<br/>book availability)</b> | Firework Makers<br>daughter by Philip<br>Pullman<br><br>Non Fiction - Great<br>adventurers                         | Varjak Paw<br><br>Sophie’s rules   | Non-Fiction<br>Oceans<br><br>Whizziwig  | Caribbean Carnival<br><br>Oceans   | Beneath the waves<br><br>Martin Luther King  | Street child<br><br>Non fiction- Against the<br>odds   |
| <b>Mathematics</b>                                      | Place Value (4)<br>Addition and<br>Subtraction (3)   | Time(1)<br>Multiplication and<br>division (3)<br>Consolidation (1)   | Multiplication and<br>Division (3)<br>Area(1)   | Length and perimeter<br>(2)<br>Fractions(1)<br>Decimals (2)  | Decimals (2)<br>Money (2)<br>Statistics (1)  | Shape (2)<br>Position and direction(2)<br>Time (1)   |
| <b>History</b>  |  | British Empire(look<br>at case study last<br>lessons)  |   |  | Aztecs   |  |
| <b>Geog</b>   | Islands  |  | Great Barrier Reef  |  |  |  |
| <b>Art</b>  | Cezanne (drawing 3<br>hours)   |  | Kazuhito 3 hours<br>(embroidery)  |  | Ramesh Mario<br>(sculpture)  | Yinka Shonibare<br>layers (3 hours)  |

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| <b>DT</b>            |   | Food tech - Baking   |   | Construction (Pulleys)   |   | Textiles   |
| <b>Music</b>         | 4E music lessons from tutor.<br><br>4G Scottish and Welsh folk music                                  | 4E music lessons from tutor.<br><br>4G Environmental protest song                                    | 4E music lessons from tutor.<br><br>4G Iron Man                     | 4E Scottish and Welsh folk music<br><br>4G music lessons from tutor.                               | 4E Environmental protest song<br><br>4G music lessons from tutor.                                   | 4E Iron Man<br><br>4G music lessons from tutor.                                      |
| <b>RE</b>            |   | Judaism  |   | Hinduism   |   | Buddhism   |
| <b>PSHE</b>          | Restorative and Reflective Vocabulary.<br>Black History Month<br>Gender Equality<br>Mental Well Being | Anti bullying<br>Mental Well Being   | E-safety<br>Drugs education<br>Race Equality<br>Mental Well being   | E-safety<br>Gender<br>Circle Time<br>Mental Well Being   | Race Equality<br>Drugs Education<br>Circe time - performance and expectations.<br>Mental Well Being | RSE<br>Aspirations<br>Transitions<br>Mental Well Being                               |
| <b>Dance</b>         | Interpretive dance unit based on Emotions   |  | Interpretive dance unit based on Great Barrier Reef Geography topic |  | Interpretive dance based on English unit: I am Ivan   |  |
| <b>Gymnastics</b>    |   | Basic actions<br>Focus on linking a pair of actions with improved control and fluency in performance |   | Linking a pair of actions showing contrasting speeds and repeat the same performance with accuracy |   | Perform a range of stable balances (e.g. roll into a balance and hold for 3 seconds) |
| <b>Games</b>         | Netball   | Tag Rugby  | Hockey  | Volleyball   | Rounders  | Orienteering<br>Athletics  |
| <b>Science</b>       | Circuits  | States of matter   | Sound   | States of matter   | Habitats  | Animals including humans   |
| <b>MFL - Spanish</b> | Months of the year, how to say the date.  | Numbers up to 50, expanded knowledge on specific dates and events.                                   | Sports and opinions on sport.                                       | My family.<br>Questions and answers about our family.  | Fruit and vegetables.<br>Questions and opinions about fruit and vegetables.                         | My uniform.<br>Recognising words to describe and writing about our uniform.          |
| <b>Computing</b>     | Coding - Lego WeDo  | Word Processing - Merging cells - emails and chat rooms  | Presenting Information - Art online                                 | Coding - functions and procedures  | Animation - creating movies with multiple clips   | Coding - functions and procedures.   |
| <b>Trips</b>         |   | Slavery museum   |   | Live Orchestra – Children’s Charter  | Kingswood   |  |



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| <b>RE Trip</b> | Visiting the<br>synagogue |  |  |  |  |  |
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