



Kingsway Community Trust

Promoting British Values at Kingsway Community Trust schools

Democracy

- We provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- We encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- We hold 'mock elections' so KS2 pupils learn how to argue and defend points of view
- We help pupils to express their views
- We model how perceived injustice can be peacefully challenged

Rule of Law

- We ensure school rules and expectations are clear and fair
- We help pupils to distinguish right from wrong
- We include visits from the police in the curriculum
- We develop restorative approaches to resolve conflicts

Individual Liberty

- We support pupils to develop their self-knowledge, self-esteem and self-confidence
- We encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- We actively challenge stereotypes
- We implement a strong anti-bullying culture

Respect and Tolerance

- We promote respect for individual differences
- We help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- We challenge prejudicial or discriminatory behaviour
- We organise visits to places of worship
- We develop links with faith communities
- We discuss differences between people, such as differences of faith, ethnicity, disability, etc



Democracy

Weekly circle time takes place where the children express thoughts and feelings in a non-judgmental way. There is a strong emphasis on oral communication throughout the curriculum and around the school. We value pupil voice and take termly surveys. We have consulted the children with regards to the outdoor grounds developments. We take children on local and further afield trips and promote appropriate positive behaviour for trips.

Rule of law

Our Promoting Positive Behaviour Policy is understood by all the children and used consistently by all adults in school. It is a visual tool using a traffic light system. It is based on a system of rewards and consequences but also putting things right when the wrong choices are made. During the topic on People Who Help Us, the children were visited by the Police and Fire Service. We use specific nurture interventions to support children who need extra help with regards to appropriate responses to a range of situations.

Individual liberty

In PSE lessons, a range of stories are used which explore dilemmas, conflict and resolution and the children are actively involved in making decisions and giving their opinion about the story line. The school ethos is very strong and shared and understood by adults and children. The children in both classes take responsibilities very seriously for the monitor jobs around the class. The nurture programmes, which target individuals and small groups, develop self-esteem and confidence.

Respect and tolerance

There is a wide range of parental support and involvement opportunities including stay and play sessions and weekly coffee mornings. There is a very strong range of support and provision for children who are new to learning English and an expectation that they will make rapid progress in this area. In the topic of 'Ourselves', the children explored similarities and differences between those in the class and were able to verbalise these confidentially. The school has also developed community links with faith groups, and they have been used to support assemblies and visits. We have celebratory open events for parents for key religious festivals, to encourage understanding of our diverse community.

Weekly P4C lessons provide children with the opportunity to discuss, think deeper about and explore values such as justice, truth and knowledge. The lessons teach the children to be adept at reasoning and open to the reasoning of others.

School Values

- School values are displayed in all classrooms
- 'Dream it, achieve it' – reinforced with children
- Assembly subjects reflect school values
- British values promoted through assemblies and wider curriculum
- PSHE unit plans link to British values
- RE curriculum plans give opportunities to explore a variety of different faiths

Kingsway Community Trust Schools will:

- Provide a nurturing and safe environment where excellence and diversity are valued and celebrated
- Create enthusiasm for learning that will shape young people's lives and future chances
- Enable children to build friendships through respect, teamwork and valuing their community
- Harness all children's potential so that there are no limits as to what they can achieve
- Never forget that we are at the heart of our community

Individual Liberty

- PSHE curriculum - focus on understanding own identity
- Friendship and relationship support
- Freedom to choose activities and playtime and lunchtime
- P4C - expression own ideas
- Circle time
- Choice of lunches / choice of clubs to attend

British Values at Kingsway Community



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Democracy

- Pupil Voice conducted every year
- Parent voice collected
- Staff voice collected regularly
- House captains - planning activities around the views of the pupils
- History topics - links to rights and revolutions and the power of people to make change
- Children's views taken into account in recruitment process

Rule of Law

- School values displayed in every classroom
- Traffic light system for behaviour management
- PSHE curriculum - drugs and online education
- Through restorative an agreed consequence proportionate to action
- Rewards and Consequences
- Roles and responsibilities in classroom and across the school - eco team / house captains
- Speaking and listening rules
- Police and other services visiting

Tolerance and Respect

- Restorative school
- Classroom environments reflect and celebrate the diversity of our school community
- RE curriculum gives children a chance to learn about different faiths
- PSHE curriculum - focus on race and gender and understanding yourself and others - 'If you know it's wrong and it's not kind, call it out!'
- Studying diverse range of individuals - English / Science
- Celebrating different festivals in assembly
- P4C
- Litter picking - respect for the school environment
- Spiritual, Moral, Social and Cultural development through curriculum and assemblies